## **RUBRIC: LIVE REPORTING SERVICE**

From Fall Showcase to State Championship Individual Student Event, Two Students Per School Allowed To Apply DEADLINE TO REGISTER: October 30

Are you a future reporter? Do you like to report live on camera? This is the category for you. Due to State Championship being in various locations, a team of students is needed to report live on stage about those different events and areas. Selected students will be assigned a time to report from the stage on the topic of their choice. Students will be selected to be on the team at State and will be recognized on stage during the awards.

What the STLP Coordinator/Coach/Teacher should do:

- · Share the rubric with students
- · Determine which student should apply for this category
- Plan for the student to attend Fall Showcase for the interview

## What the student should do:

- · Review the rubric
- · Gather information to bring to interview at Fall Showcase; be specific
- Create the sample video; follow copyright
- · Be prepared at interview to talk about your reporting skills and experiences
- Bring an stamped addressed envelope so rubric can be mailed back

## What Judges will do:

• Interview the student and score the interview and documents based upon the rubric

SCHOOL NAME:					
DISTRICT:					<u> </u>
NAME OF STUDENT:					
GRADE LEVEL:	P1 P2	3 4 5	678	9 10 11 12	

FALL SHOWCASE	CRITERIA	POINTS EARNED		
DEPENDABILITY	Student reports on time to gain	0 5		
	interview time			
SKILLS	Skills interviewing live on camera	1 2 3 4 5		
	Skills at formulating interviewing	1 2 3 4 5		
	questions			
EPERIENCE	Experience reporting	1 2 3 4 5		
Documented in terms of events	Experience getting a story	1 2 3 4 5		
or time frame (Months, years)	Experience on stage	1 2 3 4 5		
	-			
SAMPLE VIDEO	Sample should include	1 2 3 4 5 6 7 8 9 10		
	interviewing skills on camera;			
	interesting questioning skills			
	used during interviews			
INTERVIEW	Student presents information and	1 2 3 4 5 6 7 8 9 10		
	answers questions			
	TOTAL POINTS OUT OF 50			

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